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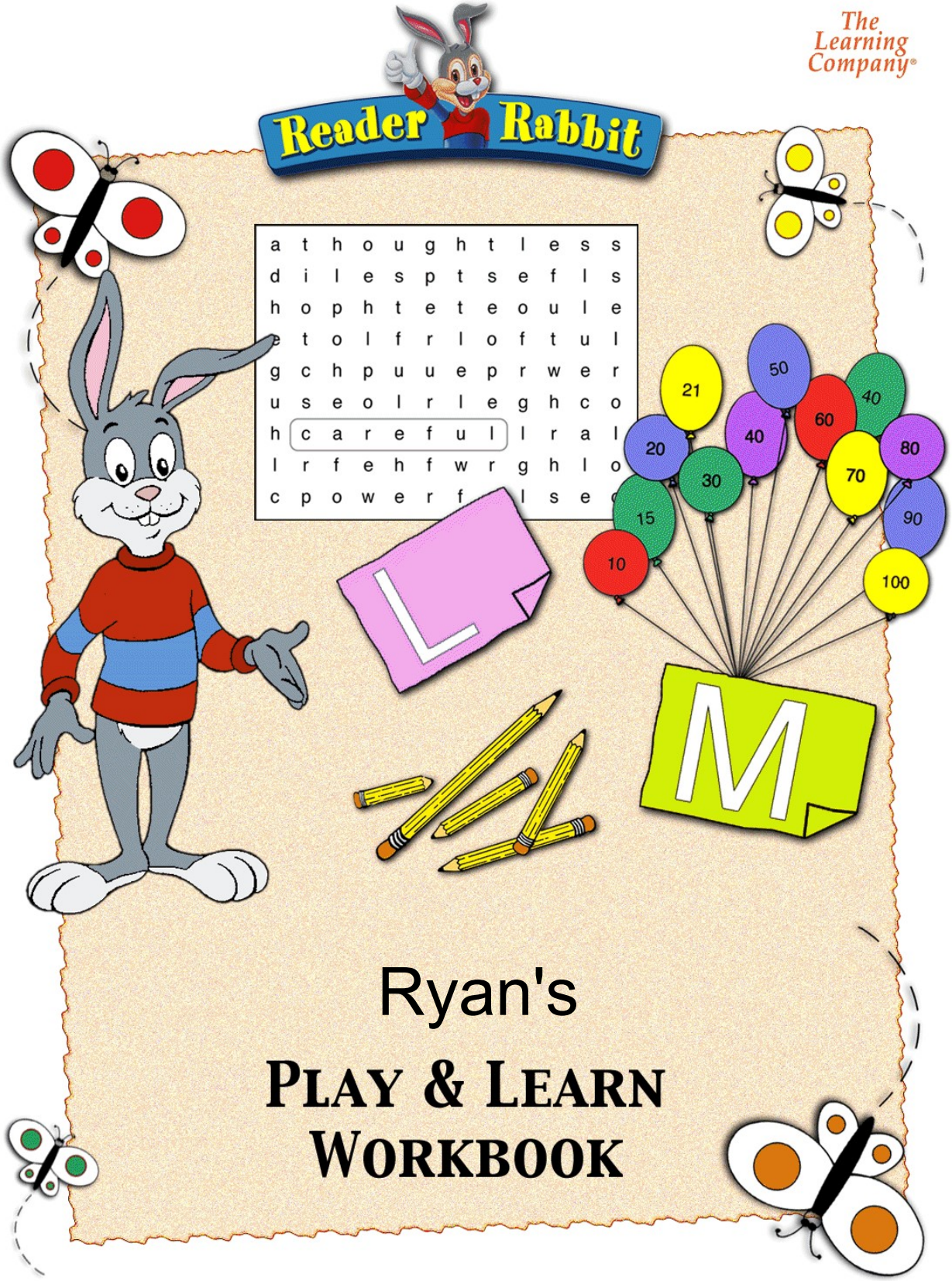
Reader Rabbit



Ryan's

Play & Learn Workbook

In Comparison

Skill Area: Language Arts—Recognizing Comparatives

Draw the missing pictures in each row.

small	smaller	smallest
high	higher	highest
big	bigger	biggest

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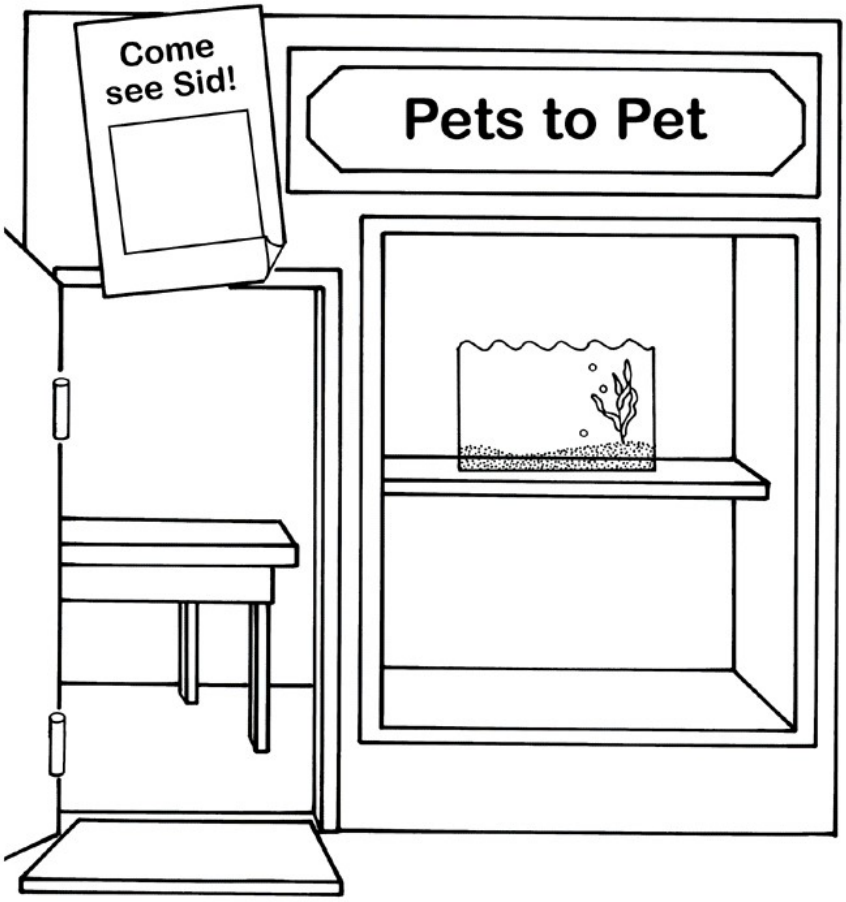
Pets to Pet

Skill Area: Language Arts—Reading Comprehension

Color the animals. Cut them out and put them where they belong.



Put the cat **by** the door.

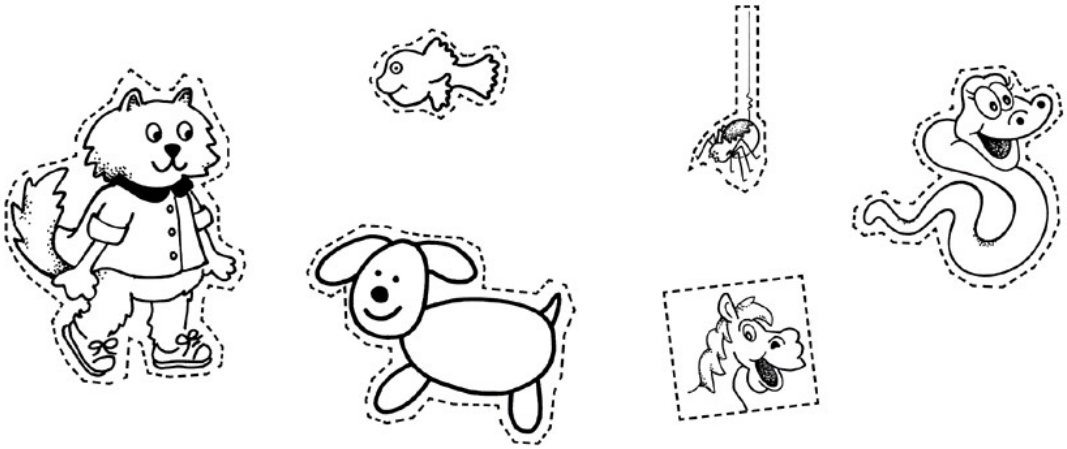
Put the snake **on** the table.

Put the fish **in** the water.

Put the dog on the shelf **below** the fish tank.

Put the spider **under** the table.

Put Sid's picture on the sign **over** the door.



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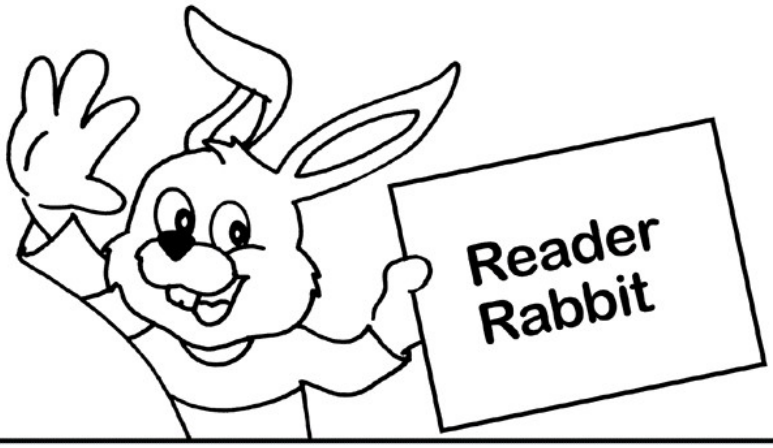
Reader Rabbit's Words

Skill Area: Language Arts—Letters and Sounds

What words can you make from the letters in Reader Rabbit's name? Some words are started for you. Add your own words, too.



ea ___

___ide

ri ___

da ___

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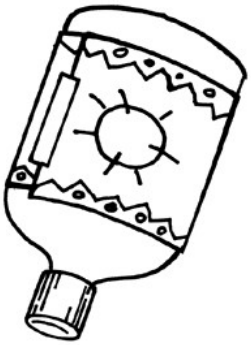
Shake, Shake, Shake!

Skill Area: Language Arts—Combining Syllables

How to Make a Shaker

1. Ask a grown-up for these supplies and a little help.
2. Tape paper around the bottle and draw on it.
3. Put a few kernels of popcorn in the bottle. Screw on cap tightly.



How to Use Your Shaker

1. Use the lid of your shaker for a handle. Shake once for each syllable as you read these words.

tum-ble-weed **wa-ter-fall** **pine-ap-ple**

2. Shake once for each syllable as you read these sentences. Listen for the rhythm.

Tumbleweed, tumbleweed—touch it twice.
Wet waterfalls rush through the woods.
Picky people pick pineapple pie.

3. Use your shaker to keep the beat as you sing your favorite songs or listen to the radio.

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Magic Cream

Skill Area: Language Arts—Rhyming Words

Read the poem.
Then use different colors to circle the rhyming words.

rhymes with **team**	red
rhymes with **dim**	blue
rhymes with **sprinkled**	green
rhymes with **bee**	yellow
rhymes with **rice**	purple
rhymes with **jar**	orange

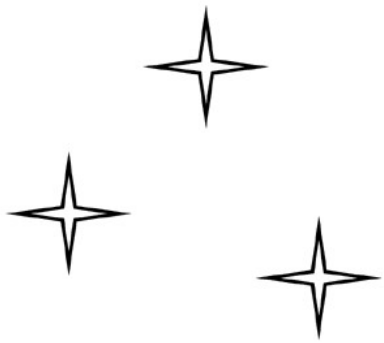
Magic Cream

A frog named Kim
Went for a swim.
It made her skin get wrinkled.

She rubbed on cream
And like a dream,
She turned so green she twinkled.

It felt so nice
She tried it twice,
Then stretched out by a tree.

Now folks come far
By boat and car
This lovely frog to see.



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Give an Award

Skill Area: Language Arts—Recognizing Comparatives

Make an award for a friend or family member.
The award can be serious or silly, but use an **–est** word in the title.
Here are some ideas:

Highest Jumper Award
Biggest Smile Award
Fastest Room-cleaner Award

_____
_____
_____ **est**
_____
_____
_____

Award

Given to _____

By _____

Because _____

_____

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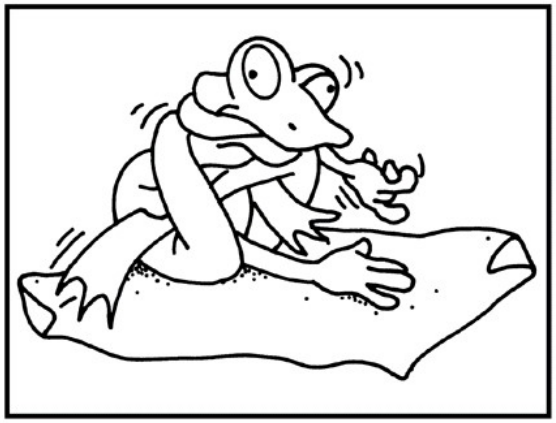
Tied Up in Knots

Skill Area: Language Arts—Reading Comprehension



He's tied up in knots.

This picture is silly—a frog cannot really tie itself into knots.
But sometimes people say a tense person is "tied up in knots."

Draw a silly picture for each sentence. If you do not know what the words mean, ask a grown-up.

Lend me a hand.

Get out of my hair.

I'm in hot water.

Stop pulling my leg.

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